



STUDENT CODE OF CONDUCT

As Catholic educators, the development of the whole child - spiritually, physically, intellectually, culturally, emotionally, socially, and artistically - is central to our mission. The purpose of this code of conduct is to create safe, caring and orderly school environments.

Our goal is to assist in the creation of both earthy and heavenly citizens. Our focus is on the protection of students' physical safety, social connectedness, inclusiveness and protection from all forms of bullying, regardless of their gender, race, culture, religion, sexual orientation or gender identity

Key concepts we employ in guiding the behaviour of our students are:

- that each child, as a human, is created in the image and likeness of God and deserves the respect and dignity inherent in their humanity
- that every incident is an opportunity to teach
- that students learn appropriate behaviour from positive models and our response to misbehaviour is with fairness, firmness and consistency

At St. John Paul II Catholic School, students will:

- treat others with respect and kindness
- resolve conflict without physical violence
- act in a manner that is safe to themselves and others at all times
- do as they are asked by teachers, staff members, and other adult supervisors
- respect the learning environment of the school

We expect students to demonstrate responsible behaviour by:

- using good manners
- using polite, respectful language
- leaving expensive toys, water pistols, and other toys banned by the school, at home
- wearing the school and gym uniform properly, with pride



- respecting school, classroom and personal property
- keeping the school environment clean
- demonstrating a responsible attitude toward schoolwork and homework
- participating respectfully in school liturgies and assemblies

We expect students to follow traffic patterns by:

- lining up quickly and quietly when the bell rings
- yielding to adults and younger classes at entryways
- walking instead of running in hallways and on stairs
- moving quietly in the hallways

During recess and lunch breaks, students are encouraged to:

- use the washrooms on their way outside
- leave the building promptly
- ask the duty supervisor for permission to enter the building before the bell

DISCIPLINARY PRACTICES

The Principal and staff of the school will use a variety of low key strategies to help students learn appropriate behaviour both in and out of the classroom. If these initial methods of behaviour management are not successful, we may have to resort to more severe measures including:

- phone calls to parents
- interviews with parents
- in school suspensions
- suspensions from special activities or field trips
- out of school suspensions
- expulsions

Expulsions are not considered too severe a measure to maintain high standards of learning and behaviour at St. John Paul II Catholic School (see CISDV Policy 506).



RESPECTFUL RELATIONSHIPS AND BULLYING

St. John Paul II Catholic School defines bullying as a student being exposed, repeatedly and over time, to intentional injury or discomfort inflicted by one or more other students. This may include physical contact, verbal assault, making obscene gestures or facial expressions, and being intentionally excluded in both the physical and cyber worlds. Bullying implies an imbalance in power or strength in which one child is victimized by others.

We have a well-defined practice for dealing with bullying and harassment in both the physical and cyber worlds. We begin with a school norm of treating others with respect and kindness. This is derived from our gospel value to love one another. Instruction is given in the classroom and assembly on bully prevention strategies through our Respectful Relationships Curriculum. We teach students strategies to prevent bullying. Incidents of bullying are addressed through our regular practices of discipline (see CISDV Policy 510).