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### **Rationale**

The Board of Directors believes that the library resource centre program and collection in each of its schools should reflect the goals and objectives of the library resource centre and of the Mission Statement of the C.I.S.D.V. as well as the curriculum of the Ministry of Education.

A school Library Program should provide a wide range of resource-based teaching and learning resources at varying levels of difficulty, with a diversity of appeal and a presentation of different points of view to meet the needs of students and teachers.

### **Policy**

Each school must provide its students access to an effective, integrated Library Resource Centre Program in its schools supported by a wide range of carefully selected learning resources.

### **Regulation**

- A. For the purpose of this statement of policy:  
The term "Learning Resources" will refer to any person(s) or any materials, with instructional content or function that is used for formal or informal teaching/learning purposes. Learning resources include print and non-print material and equipment necessary to manage, use or produce them.  
"Library Resource Centre Program" means the planned activities and services originating in the school library resource centre that assist students and staff in using resources to facilitate learning and teaching.
1. The Principal is responsible for ensuring that the library resource centre Program operates in a manner consistent with the established goals and objectives.
  2. The School Library will provide a wide range of materials for school use at various levels with diversity of appeal and presentation of different points of view, meeting the following criteria:
    - 2.1 Materials will enrich and support the total curriculum taking into consideration the varied interests, abilities, learning styles and maturity levels of the students served.
    - 2.2 Materials will enrich and support the development of students' independent reading interests.
    - 2.3 Materials will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
    - 2.4 Materials will provide information on various aspects of controversial issues so that students may have an opportunity to



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- develop the practice of critical analysis and to make informed judgments in their daily lives. The presence of an item should not be construed as C.I.S.D.V. condoning the philosophy expressed in a resource.
- 2.5 Materials will represent the many religious, ethnic, and cultural groups and their contribution to our national heritage and the world community.
  - 2.6 Principle will be placed above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive collection appropriate to the school community.
  - 2.7 Gift materials shall be judged by the criteria outlined and shall be accepted or rejected by those criteria.
  - 2.8 Selection is an ongoing process which should include the addition of new materials, the removal of materials no longer relevant and the replacement of lost and worn materials still of educational value. Since collection renewal or weeding is the responsibility of the library staff, an acceptable school-based procedure is required.
3. Each school library will maintain an up-to-date listing of appropriate library selection catalogues.
  4. The selection of learning resources for the library resource centre program is the responsibility of the Principal and the school library personnel, in co-operation with classroom teachers.
  5. The responsibility for co-ordinating the selection of learning resources, maintaining a balanced collection and making recommendations for purchase for the School Library Centre rests with the Principal and the school library staff or School Library Resource Committee.
  6. The responsibility for co-ordinating the selection of learning resources, maintaining a balanced collection and making recommendations for purchase for the C.I.S.D.V. Media Resource Centre rests with the Superintendent and the C.I.S.D.V. Media Resource Committee.



Island Catholic Schools

**EDUCATIONAL PROGRAM,  
CURRICULUM AND  
INSTRUCTION**

**LIBRARY RESOURCE CENTRE  
PROGRAM**

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Reference:	Approved
	Date Approved: December 1994
Cross-reference:	Date(s) Revised: January 2000